

**GOALS, OBJECTIVES AND POLICIES**

**Goal 1.0.0. Public School Concurrency**

The City of Coral Springs (City) in collaboration with the School Board of Broward County (School Board), Broward County, and non-exempt municipalities (municipalities) shall ensure that public school facilities will be available for current and future students consistent with available financial resources and adopted level of service standards (LOS). This will be accomplished recognizing the School Board's statutory and constitutional responsibility to provide a uniform system of adequate public school facilities and the authority of the City for development permitting and comprehensive planning.

**Objective 1.1.0.** Pursuant to Chapter 163.3180 F.S. and the Interlocal Agreement (ILA) for Public School Facility Planning as amended periodically, the City shall provide comments to the School Board during its annual preparation, update and adoption of the Five-Year District Educational Facilities Plan (DEFP). The School Board shall also ensure that school facilities are planned to meet the long-term planning period of the Public School Facility Element (PSFE) of the City of Coral Springs Comprehensive Plan, consistent with the provisions of the ILA.

**Measure:** City review of proposed increase in residential units with the annual update of the DEFP.

**Policy 1.1.1.** The financially feasible schedule of the DEFP shall be annually adopted into the City of Coral Springs Comprehensive Plan Capital Improvements Element (CIE) by reference.

**Policy 1.1.2.** The School Board, through the Adopted DEFP, shall depict the capacity needed to achieve and maintain the adopted LOS for each CSA within the five-year planning period. These projections are included in the supporting documents of the PSFE.

**Policy 1.1.3.** The School Board, through the DEFP, shall provide a five-year financially feasible schedule for the remodeling/renovation of existing schools to meet the identified needs of aging schools and replace worn facilities.

**Policy 1.1.4.** The School Board shall amend the DEFP on an annual basis to:

1. Add a new fifth year;
2. Reflect changes in estimated capital revenues, planned capital appropriations costs, planned capital facilities projects, Concurrency Service Area (CSA) and school usage; and,

3. Ensure the DEFP continues to be financially feasible for the five-year planning period.

**Policy 1.1.5.** Amendments to the CIE shall be coordinated with adopted updates to the DEFP and CSA maps. The annual plan amendments shall ensure that the schedule of capital improvements within the CIE continues to be financially feasible and the LOS will be achieved and maintained within the period covered by the five-year schedule of capital improvements.

**Objective 1.2.0.** The City shall participate in the Broward County county-wide public school facilities concurrency management system for implementation of public school concurrency to ensure that public school facilities are available at the adopted level of service standard concurrent with the impact of proposed residential development.

**Measure:** City review of proposed increase in residential units with the annual update of the DEFP.

**Policy 1.2.1.** The City, in collaboration with the School Board and Broward County shall implement a concurrency management system consistent with the policies included in the Broward County's and the City's Public School Facilities Element with procedures and requirements included within the City's Land Development Code and the ILA.\_

**Policy 1.2.2.** The CSAs shall be the annually adopted school attendance boundaries for each elementary, middle and high school. The maps of the CSAs are maintained in the data and analysis section of this Element.

**Policy 1.2.3.** The Level of Service standard is divided into two categories. Type A is an elementary, middle school, or high school that has the equivalent of at least 10% of its permanent capacity available onsite in relocatables. The LOS for School Type A is 100% of gross capacity (including relocatables). Type B is an elementary, middle school, or high school that has less than the equivalent of 10% of its permanent capacity available onsite in relocatables. The LOS of School Type B is 110% of permanent capacity.

**Policy 1.2.4.** If adequate capacity is not available in a CSA for a proposed residential development but capacity exists in one or more contiguous CSAs, the development may proceed consistent with the provisions and procedures in the City's Land Development Code and the ILA.

**Policy 1.2.5.** If adequate capacity is not currently available in a CSA or contiguous CSA for a proposed residential development but capacity is scheduled in the DEFP to be available within 3 years after the issuance of final subdivision or site plan approval or functional equivalent, development of the project may proceed in accordance with the provisions and procedures in the City's Land Development Code and the ILA.

**Policy 1.2.6.** The City shall not approve a residential plat or site plan or functional equivalent until the School Board has reported that the school concurrency requirement has been satisfied consistent with the provisions and procedures in the City's Land Development Code and the ILA.

**Policy 1.2.7.** The CSAs shall be established and subsequently modified to maximize available school capacity and make efficient use of new and existing public schools in accordance with the level of service standards and the permanent capacity, taking into account special considerations such as core capacity, special programs, transportation costs, geographic impediments, diversity programs, and class size reduction requirements to prevent disparate enrollment levels between schools of the same type (elementary, middle, high) and provide an equitable distribution of student enrollment district-wide.

**Policy 1.2.8.** The projected student impact of a proposed residential development shall be determined using the student generation rates approved by the School Board and adopted within the City's Land Development Code. The student generation rates shall be reviewed and updated at least every 3 years.

**Policy 1.2.9.** The public school concurrency approval for residential plats shall expire if development within the plat does not commence within 5 years following the date of City Commission approval.

**Objective 1.3.0.** The School Board, pursuant to Chapter 163.3180 F.S. and the ILA, shall include proportionate share mitigation alternatives that provide an option for residential developments unable to meet the public school concurrency requirement.

**Measure:** Number of residential developments that require proportionate share mitigation alternatives.

**Policy 1.3.1.** A residential development's proportionate share mitigation value shall be determined by multiplying the number of additional student stations needed to mitigate the impact of the proposed development on

schools within the affected CSAs not meeting the adopted LOS standards by the State cost per student station for each school type plus a land impact cost share, if applicable. Pursuant to Section 163.3180(13)(e)(2), F.S., the applicant's proportionate share mitigation obligation shall be credited toward any other impact or exaction fee imposed by local ordinance for the same need, on a dollar-for dollar basis, at fair market value.

**Policy 1.3.2.** Proportionate share mitigation shall equate to at least one permanent classroom, which may be funded by one or more residential developments, or other identified funding sources. Mitigation that results in the need for school site(s) shall primarily be the dedication of land. Proportionate share mitigation shall include the following options, as further defined and subject to, procedures and requirements in the ILA:

1. Purchase or dedication of needed elementary, middle or high school sites.
2. Construction of capacity improvements identified in years four (4) or five (5) of the DEFP including advancement of such improvements into the first three years of the DEFP.
3. Construction of previously unplanned schools, classroom additions, modular classrooms or similar facilities. Such facility capacity shall be included in the first three years of the DEFP.
4. Construction of the needed capacity at one or more charter schools.
5. Other mitigation options approved by the School Board on a case by case basis contingent upon a School Board finding that the option mitigates the impact of the proposed development.

**Policy 1.3.3.** Mitigation shall be assured by a legally binding agreement between the School Board, the applicant and the City executed prior to the issuance of the final subdivision plat or the final site plan approval (or functional equivalent). The School Board must commit in the agreement to placing the improvement required for mitigation in the first three years of the DEFP.

**Goal 2.0.0. Collaborate and Coordinate to Maximize Quality Education**

The City, the School Board, Broward County and municipalities shall maximize collaboration and coordination to effectively plan for public elementary and secondary school facilities to meet the current and future needs of Broward County's public school population.

**Objective 2.1.0.** The City shall coordinate with the School Board, and Broward County to ensure that the locations of existing and proposed school sites are compatible with and proximate to the existing and planned land uses they serve.

**Measure:** Review and comment on the Tentative Five-Year DEFP and attend School Board Oversight Committee and Staff Working Group meetings regularly to ensure compatibility with land uses and future school sites.

**Policy 2.1.1.** The City will coordinate through procedures established in the ILA that existing and proposed public school facility sites are consistent and compatible with the City of Coral Springs Comprehensive Plan.

**Policy 2.1.2.** The City will coordinate with the School Board and Broward County to prepare projections of future development and public school enrollment growth and to ensure such projections are consistent with the City's future land use map and the School Board's Long Range Public School Facilities Map, and procedures and requirements identified in the ILA.

**Policy 2.1.3.** The City shall adopt by reference the Broward County PSFE support document that shall include future conditions maps showing existing and anticipated school facilities for the short-term (5 year) and long-term (10 year) planning time frames.

**Policy 2.1.4.** Consistent with provisions and procedures in the ILA, the School Board will advise the City of inconsistencies in the City's Comprehensive Plans and Comprehensive Plan Amendments with the DEFP and Long-Range School Facilities Plan.

**Policy 2.1.5.** The School Board shall monitor and participate in City's plat review and site plan review processes, the Development of Regional Impact (DRI) process, the Comprehensive Plan Amendment process and other development order/permit processes.

**Policy 2.1.6.** The City shall utilize the procedures identified within the ILA, including the Staff Working Group and Oversight Committee established by the ILA, to coordinate the annual review of school enrollment projections in addition to the preparation and annual reviews of public school facilities elements and ensure that the elements are consistent with each other.

**Policy 2.1.7.** The City shall amend its CIE after the School Board annually updates and adopts the DEFP and transmits it to the City consistent with the provisions and procedures of the ILA, including any supplemental amendments.

**Policy 2.1.8.** The City shall share and coordinate information with the School Board and Broward County through the municipal platting,

Development Review Committee, and school siting processes and procedures identified in the ILA to ensure the location, phasing, and development of public school facilities, including additions to existing facilities is coordinated with the provision of necessary public facilities.

**Policy 2.1.9.** The City shall coordinate with the School Board and Broward County through the school siting process identified in the ILA and the City's municipal platting and Development Review Committee processes to implement strategies, consistent with Florida's Safe Routes to School Program.

**Objective 2.2.0.** The City, pursuant to the ILA, shall coordinate the location of public school facilities with the School Board and Broward County relative to the location of other public facilities such as parks, libraries and community centers and promote schools to be focal points within the community.

**Measure:** Annual review of properties owned by School Board, Broward County and the City.

**Policy 2.2.1.** In the planning, siting, land acquisition, permitting and development of a new school facility or significant renovation or expansion, the School Board shall coordinate with the City on the availability of public facilities, services and grounds.

**Policy 2.2.2.** The City shall pursue shared-use and co-location of school sites with School Board and County facilities having similar facility needs, such as libraries, parks, ball fields, and other recreation facilities.

**Policy 2.2.3.** Through the design of school facilities, establishment of school siting standards and pursuit of collocation opportunities, the School Board is encouraged to promote school facilities to serve as community focal points.

**Policy 2.2.4.** The City will coordinate with the School Board and Broward County on efforts to build new school facilities, which are designed to serve as emergency shelters as required by Section 1013.372, F.S.

**Goal 3.0.0. Adult Education Opportunities**

The City will forge partnerships with higher public education institutions to bring more adult education opportunities to the City.

**Objective 3.1.0.** The City shall support the Coral Springs College & University Partnership Program and increase opportunities for additional courses.

**Measure:** Number of students and classes offered in the Program.

**Policy 3.1.1.** Through the Coral Springs Economic Development Office (EDO), the City will coordinate with Barry University, Broward Community College and Nova Southeastern University to increase classes offered.

**Policy 3.1.2.** Through the EDO, the City will explore partnerships with other universities.

**Policy 3.1.3.** Through the City's Communications and Marketing Department, the City shall market the Program to increase awareness of the Program to City residents.